

# Using WIDA Proficiency Level Descriptors and Instructional Strategies to Design Core Instruction

**Date: March 13, 2025**

**Time: 8:30am - 2:30pm**

**Location: CLIU 21 Central Office**

**Cost: \$100 (consortium schools will be charged through Title III)**

**Audience: K-12 General Classroom (Core Content Area) Teachers**

**The Why: Because English learners spend most of their school day in Core academic instruction, often with non-ESL-certified teachers, the primary responsibility for ELs' academic success and language development remains with general classroom teachers. Core content teachers need to understand the connections between language proficiency levels and instructional strategies to ensure instruction is accessible to ELs.**

## What We Will Do (Know, Understand, Do):

- Closely analyze WIDA ACCESS Report Cards
- Utilize the WIDA Proficiency Level Descriptors to determine appropriate instructional scaffolds and growth goals
- Review a number of instructional strategies to support ELs
- Practice connecting a particular language barrier to an appropriate strategy and tool

Presenter: Andrea G. Kolb, Ph. D. is the Vice President of Education at WITF, Inc., the leading public media organization in Central PA that specializes in educational initiatives across the lifespan. Dr. Kolb supports educators by providing technical assistance, program support and instructional coaching.

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